

SICC Update

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July 8, 2005

IFSP QIRS (Quality Indicators Rating Scale)

Timeline:

May 5, 2005: Developed scoring procedures for the IFSP QIRS

May 23, 2005: Piloted scoring procedures

- rebid SPOE Service Coordinators, a DMH Service Coordinator, DESE Staff and one of the FS Consultants
- Worked in groups, separating into initial IFSPs and ongoing IFSPs
- IFSPs included those with transition and AT (there had been a concern that the IFSP quality might be lower with initial IFSPs because of families new-ness to the FS system)
- Decided that the scoring procedures worked for individual IFSP evaluation and had face value -- accurately reflecting the "gut" level of quality we felt each IFSP showed
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- Service Coordinators participating felt they understood their own practices and their colleagues practices better, as well as understanding more deeply the QIRS itself
- Made some minor decisions about clarity in the QIRS, detailed below
- Identified gradients (i.e., how is something a 4, but not a 3 or a 5?) Procedural notes will go into a manual used for training additional scorers in the fall and also during the fielding of the scoring in August

May 27, 2005: Conference call to review pilot scoring with the Rebid SPOE directors and participating service coordinators

Revisions to the IFSP QIRS

Revision	Rationale
Page1 - Remove highlights on FY2005 and FY2006.	Not necessary
Page 1 - Revised SICC statement to incorporate review date in statement. Added Revised xx/xx/xx to footer.	SICC review date appeared to be a "current as of" date and caused confusion as the QIRS has been reformatted.
Page 3 – 1A #3 and #5 – delete word "concerns."	"Concerns" not listed in review area or statute.
Page 4 – 2A and paragraph #3 – underline word "described."	Provides greater clarity/emphasis – described is more than "list."
2A #1, 3 and 5 – delete "interests/family interests" and	Interests/family interests not included specifically in review area/statute. Conceptually can be included in "family's activities and routines."
Page 6 – 4B review area and #5.	
<p>Page 7 – 5A #5 – reword last paragraph.</p> <p><u>Was:</u> There is evidence in the strategies of building family capacity through consulting across disciplines and coaching with the family.</p> <p><u>Now:</u> insert....across disciplines (or environments where concerns are present in a single discipline) and coaching...</p>	Clarity; relevance for children with single-discipline concerns.